

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of September 17, 2014

Time	Topic	Discussion	Further Action
	Call to Order		
	Approval of Minutes from September 3, 2014		Motion by J Hoyt for approval of the Minutes of September 3, 2014. 2nd by A Alsip Voice vote – unanimous, one abstention
	President's Report	<p>J Gilbert addressed the following in his report (attached):</p> <p>State Legislation Update: the CA legislature has adjourned. Bills awaiting the Governor's signature include: AB 1150: would reduce flexibility of school employees when negotiating contracts with unions. Faculty groups generally oppose the bill. AB 1976: gives the CA Student Aid Commission added flexibility by establishing a new formula to more accurately reach the state's annual goal for awarding 22,500 competitive Cal Grant awards.</p> <p>Standing Committees Appointed: all chairs and members are now appointed. A list is at the Senate web site under Senators.</p> <p>NOTE: the October 1 Academic Senate meeting will be held in Library Viewing Room (149).</p>	

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	New Business	<p>50% Law and Faculty Obligation Number (FON): Jose Torres, Director of Fiscal Services, and Steve Sutorus, Business Manager at the District Office, made a presentation regarding both issues. FON is a compliance item from the State Chancellor's office; every district reports their full-time faculty numbers. District gathers data from both campuses and presents it to the State. Since the 1990s, legislation has linked tiered funding to a rate of 75% FT faculty. Year by year, the benchmark has been tied to funded FTES. For Fall 2014, our District compliance figure for Title V is 194.8, up from 192.8 (actual '13 was 223.11). The breakdown between campuses was SBVC: 151.32, CH 71.79, a 68/32 split. All reporting is per <i>district</i>; a discussion ensued about the difficulty of ascertaining a distinct compliance number for one campus. One school's high FT statistics could theoretically subsidize a sister college.</p> <p>The 50% Law mandates a spending level of 50+% for salaries/benefits for instructions, with certain allowed exclusions, e.g. Certificated Managers, Non-Instructors (hourly/daily), Classified Managers. SBCCD is currently at 51.44% (\$35M vs. \$68M). Faculty are generally under Object Code 1100 plus a departmental Taxonomy of Programs (TOPS) code. There are consequences for not meeting the benchmark, but districts can file for exemptions. An amount in arrears is withheld during the following fiscal cycle.</p> <p>R Pires queried why, considering some departments have no FT faculty, the District reserve fund is held at such a high level. A brief discussion ensued regarding conservative vs. aggressive fiscal philosophies.</p> <p>Faculty Vacancies: J Gilbert shared two considerations regarding the recent list. At the last Senate meeting (Sept. 3), Dr. Fisher presented a list of 14 vacancies and a plan developed by instructional deans and the VP of Instruction, with a compliant mix of temporary FT's and adjuncts. Senators were urged to discuss with their departments. The second issue is Program Review's historic role in addressing growth needs vs. sudden vacancies. Ad hoc task forces have addressed SERPs, but no formal process has been codified. J Gilbert plans to address the issue in October.</p> <p>There was a discussion regarding L Lopez's motion to affirm the Program Review research; he urged the hiring of a Psychology Instructor, and not to validate an HR mistake following a retirement. J Lamore affirmed the legitimacy of all vacancies on the list. Y Simental described the current difficulties in Nursing, which was down six FT positions.</p>	<p>Motion by L Lopez to urge the Interim President to hire a Psychology Instructor this spring prior to filling other vacancies. 2nd by R Pires.</p>

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	<p>New Business (cont)</p>	<p>J Gilbert reminded Senate there would be a Campus Forum the following day (Sept. 18), where the issue of replacement vs. new faculty would be thoroughly addressed. A Chatterjee spoke to the reality of three vacancy categories: recent, past, and “very old.” Program Review essentially addresses only the past category. J Lamore observed that vacancies that aren’t immediately filled disappear into a District phantom zone.</p> <p>G Fisher strongly encouraged Senators to attend the Campus Forum in order to get all the facts. “I urge you to look at the big picture, to take into consideration recent vacancies as well as the Program Review prioritized list.” The current “soft” hiring freeze forces the college to determine its highest priorities. The list from the previous meeting was to establish that ongoing work is being done. Many pertinent factors, including financial resources, will be shared at the forum. A PowerPoint file will be made available for those who can’t attend. L Lopez asked if any policy would be violated by prioritizing the Psychology position. Answer: there is a barrier to such a move, but not a policy. The ultimate forum to bring arguments forward regarding faculty load and a desired position is at the October 22 College Council meeting.</p> <p>Mock Accreditation Interview Report: K Kinde said the process went well; there were 36 participants. An hour was allotted for each standard, with follow-up feedback. The process laid the foundation for further discussion of serious management cooperation/feedback. Her bottom line: “We are a strong institution.”</p> <p>Core Competencies & Institution Set Standards: C Huston reminded Senate of the adopted policy placing ISS at one standard deviation below a 7-year average. In 2012-2013 SBVC failed to meet that goal regarding certificates awarded. In reporting to ACCJC, the standard is based on how many students receive a certificate. On our own web site, the number is calculated as the total number of certificates awarded. With many students receiving multiple certificates, results are thereby skewed. Core Competencies were assessed in Fall 2013; the conversation will resume after Accreditation.</p>	<p>Motion by J Stanskas to table the prior motion until after the Campus Forum. Voice Vote – unanimous save one nay vote.</p>

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	New Business	<p>AP/BP Update: the last District Assembly proposed an ad hoc committee to work on AP's and BP's that went unaddressed or came back from constituent groups. Four meetings are scheduled for Fall semester. J Gilbert is serving; he will bring items back to Senate; resolved matters can go to District Assembly for approval. Unresolved items go back to pertinent bodies.</p> <p>Bylaws Review: J Gilbert will bring one or two topics to each Senate meeting. Some matters may be quickly resolved; others will go to standing committees or get sent to Executive Committee. He will keep a master document with all edits, omissions, etc. At the conclusion, he will seek a motion to amend the entire document, following the same review process as for Resolutions, i.e. two readings with interim review period.</p>	
	Committees	<p>Ed Policy - Student Services - no report. Personnel Policy - no report. Career & Tech Ed - no report. Financial Policy - no report. Equity and Diversity - no report. Legislative Policy - no report. Elections - no report.</p> <p>Curriculum – L Hector reminded Senate that October 1 is the deadline to have courses included in the Fall 2015 catalog. There will be open-lab workshops on how to launch courses and make changes. A revised C-ID document gives detailed steps on searching online for course information and how courses in one's department currently stand.</p> <p>Program Review - Professional Development -</p>	
	Additional Reports	<p>College President's Report – G Fisher reiterated her desire that Senators attend the Thursday Open Forum. The regular Monday Office Hour is 12:30 – 1:30.</p> <p>SBCCD-CTA –</p> <p>District Assembly – J Gilbert sent out an email about the ad hoc committee. There will be an executive District Assembly meeting on Sept. 30, where they will put together the composition of the committee.</p>	

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